

## English 7 September Essay

Write a personal essay discussing the following topics in one paragraph each:

- Discuss a skill or subject that you are good at or know a lot about. How do you think this skill or knowledge came to you?
- Discuss a time when you accomplished something that was difficult to do. What did you learn from the experience?
- Discuss a skill or subject that you want to improve or learn more about. How will you go about doing this?

Length: At least **3 paragraphs typed**, average 5 sentences/paragraph.

Target: **Timberline Essay Formatting** (See rubric on the other side.)

\*Your essays will often include **revising** or **editing**, as this is where the best writing comes from. Therefore, we encourage you to type and save every essay.



Due \_\_\_\_\_

Graded By \_\_\_\_\_

Writer's Name \_\_\_\_\_

Period \_\_\_\_\_

Date \_\_\_\_\_

### September Essay Rubric and Grading Sheet

**Step 1** - Using the mentor text in your writer's notebook, label the following items in the essay. If they are not there, do not highlight or label. Check the appropriate space next to each item.

	<b>Mastery</b>	<b>Partial Mastery</b>	<b>No Mastery, Missing</b>
Target 1	Heading is in upper corner: first and last name, period, and date.		
	A	B	C
Target 2	Title is centered below the heading, normal font.		
	A	B	C
Target 3	Essay contains at least three indented paragraphs averaging 5 sentences each.		
	A	B	C
Target 4	Lines are double-spaced.		
	A		C
Target 5	Font is 12-point normal style (Times New Roman, Calibri, etc.).		
	A		C
Target 6	Words are capitalized correctly.		
	A		C

**Step 2** - Fill in student's Mastery Connect score sheet. Simply fill out the bubble of the corresponding letter for each target.

Commendation from the grader:

A suggestion from the grader: